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1. ROAD INJURY IN THE UK

Introduction

Research for this report clearly shows that new drivers are most at risk on the roads in the first year or so after passing their test.

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As soon as the L plates come off, some new drivers choose to forget what they have learnt in order to pass their test. We have found that newly qualified drivers often need more training on speed control, risks on rural roads or driving at night.



The AA Charitable Trust for Road Safe-

ty and the Environment can help new and young drivers be safer by providing further training for them once they have passed their test. To coincide with the publication of this report the AA Charitable Trust has pledged to fund 1,000 FREE AA Driving School's Drive Smart courses for 'at risk' drivers. These are drivers who have passed their test within the last 12 months and who may already have points on their licence or been involved in an accident. The course teaches drivers safer techniques as well as tips on how to drive in a more eco-friendly or economical manner.

We are grateful to the FIA and its 'Action for Road Safety' initiative for a road safety grant (provided by the FIA Foundation) which will partially fund these free courses.

To apply for a free 2 x 1 hour course please go to **www.theaa.com/drive-smart** complete the on-line booking and enter "Mansell" under the reference. We can also offer free Drive Confident courses for new drivers who may be nervous or anxious about aspects of their driving.

This report also promotes more opportunities for children and young people to be involved in road safety and driving from a younger age; so that when they can start learning to drive they already have a solid foundation in responsible driver behaviour.

It is a sobering thought that the biggest threat of accidental death for our teenagers is a road crash. We must all work together to stop these young lives being wasted.

Edmund KingPresident of the Automobile Association

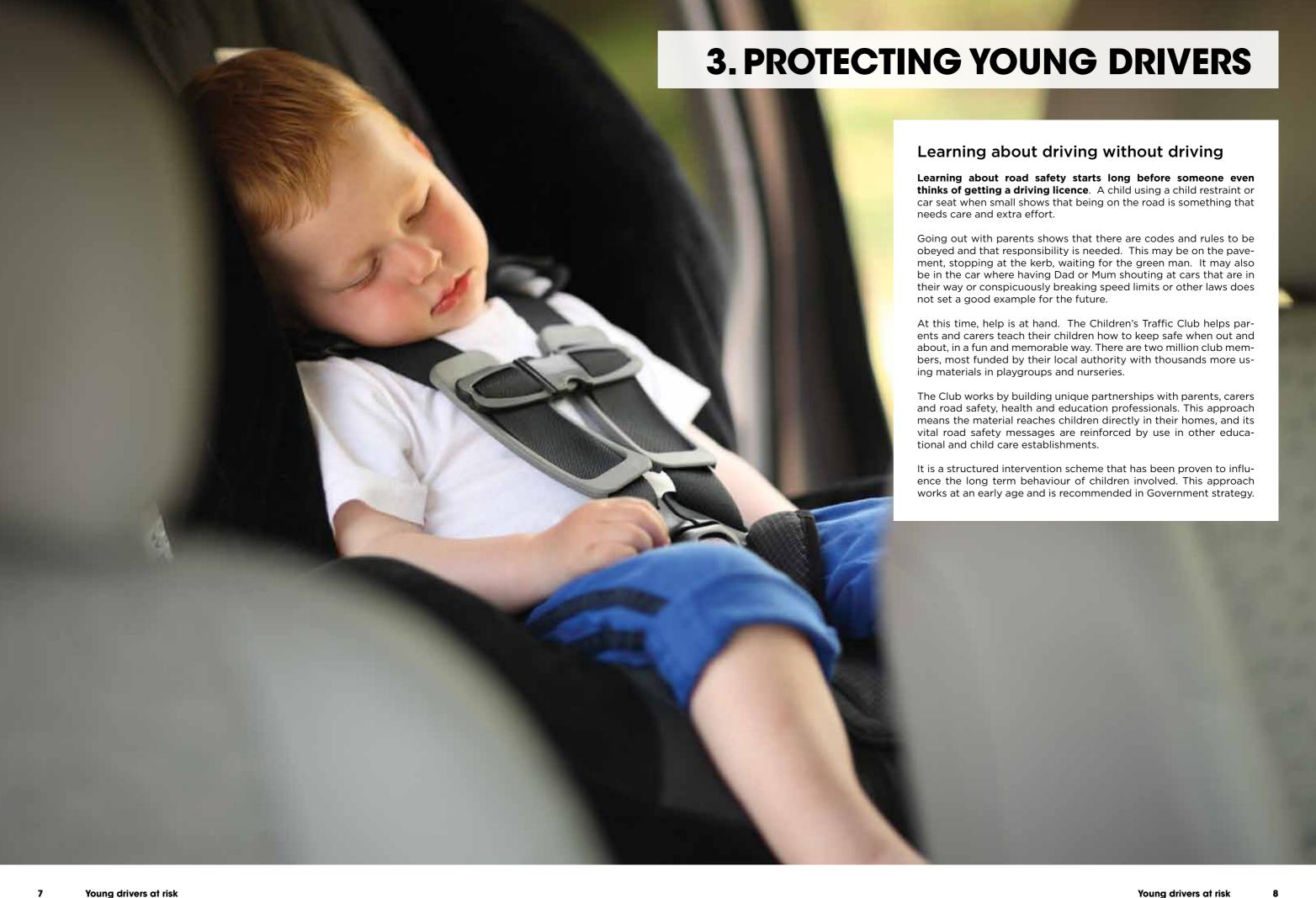






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Schooldays

Once at school schemes are needed that prepare children to be safe pedestrians and cyclists. Primary school kids are eager to learn and at this age the value of on-road pedestrian and cycle training can be clearly seen.

Cycle proficiency or "Bikeability" courses are essential in many ways. The courses open children's eyes to a different method of travel. It gives them the skills necessary to cycle and gives a good understanding of many issues they will face as drivers. There is a three phase approach – first stage away from the road, second stage on the road and the third stage taking youngsters up to a level where they will be able to safely carry out cycling on any roads, and to and from school.

This sort of training carries out another key role. It gives participants the correct attitude as well the correct skills for safe road use. Particularly when they move on to driving, attitude becomes more and more important. Using the road should be about getting from A to B, not about self expression or showing off.

As children become teenagers they begin to think about driving and may already be influenced in their attitudes to driving by interactive games or television and films. By early teens many – especially males – think they will be good drivers and that they will be able to impress their friends with their driving.

As 17 draws closer, the possibility of learning about driving in cars comes to the fore. Some consider motorcycling or the use of a motor scooter or moped which may be faster than a cycle but cheaper than a car.

Two wheels and an engine

Some will stay on two wheels and opt for a motorcycle or moped – perhaps to allow them to get around where they live cheaply and efficiently. They will have to follow a legally defined course of compulsory training and test. But whenever motorcycling starts, motorcyclists will have to keep an eye on their attitudes and make sure they have the best skills.

When on two wheels it is also vital that the best possible protective equipment is used. This can make a huge difference to the injuries sustained in even the most minor collision.

Under-17 driving opportunities

AA research shows 73 per cent of drivers think young drivers would be safer if they had more opportunities to have driving lessons in specially selected off-road situations (e.g. closed off playgrounds and car parks) before they were 17 years old. Although this figure was higher among older drivers (82 per cent of over-65's) it was still high (63 per cent) among young drivers (those aged 18-to-24).

Providing early driver training would create an opportunity within a controlled environment to teach young people in a practical way about the dangers and risks associated with driving. We advocate combining practical lessons with classroom-style road safety lessons to try and instil a responsible attitude towards driving in young people, rather than just giving them the chance to drive a car before they were 17 years of age.

Time for the driving instructor

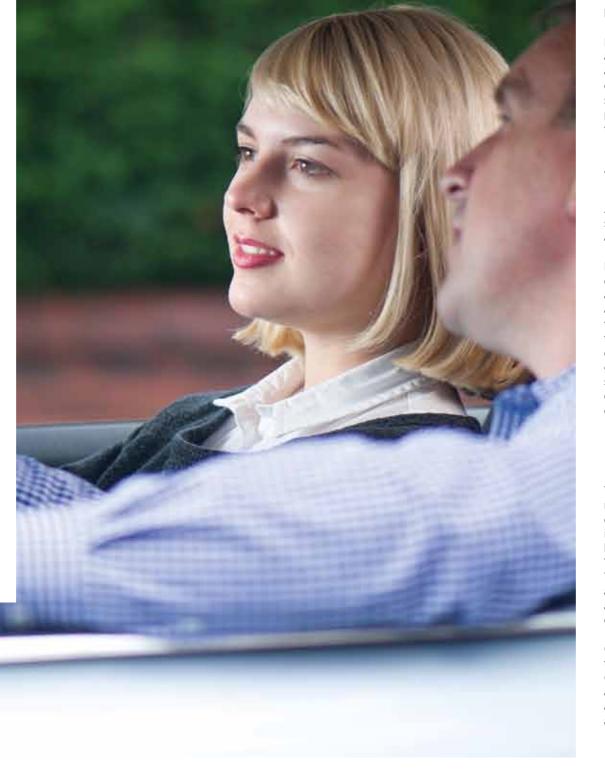
At 17 teenagers can drive on the road. It tends to be a rite of passage. Some learn to drive at 17 but then may spend three years away at university not driving as they can't afford or don't need a car.

Learning to drive must be built on a sound theoretical and attitudinal basis. But it also needs expert instruction in the early days, and only an Approved Driving Instructor can provide this. But as a learner gets more experience parents can help. They can supervise. They can give experience. An instructor may not be able to take a pupil out on windy, rainy days in the summer. A parent often can help give experience of all weather conditions. Experience is gained. There is much work that suggests that around 100 hours instruction and practice are needed to become a decent driver – parents can give much help in getting their learners to this level. They can also take them out on all sorts of roads in different conditions.

Further young driver education

Whether or not a new driver chooses to drive in the manner they were required to pass their test is, of course, ultimately their own choice. But driving schools can help new and young drivers be safer by providing further training and educational opportunities for them once they have passed their test. The AA Charitable Trust has pledged to fund 1,000 of the AA Driving School's Drive Smart course for 'at risk' drivers. These are drivers who have passed their test within the last 12 months and who may already have points on their licence or been involved in an accident. The course teaches drivers safer techniques as well as tips on how to drive in a more eco-friendly or economical manner.

Clearly when it comes to drink driving education there is more that could be done to improve young people's attitudes. The AA Charitable Trust would like to see more opportunities for children and young people to be involved in road safety and driving from a younger age; so that when they can start learning to drive the already have a solid foundation in responsible driver behaviour.



A legislative framework for young drivers

In the UK teenagers can drive legally at 17. Many countries allow driving at 15 or 16 and impose restrictions on these drivers (like not allowing driving late at night, or with friends). There are debates about imposing similar restrictions here. Some of the countries with a driving age of 18 introduce incentives to let youngsters get practice earlier. Again there could be opportunities here.

It cannot be doubted that restricting young drivers would cut the number of crashes. Much evidence shows that young drivers don't drive badly because they don't know how to drive well. They drive badly because they think this is how their friends expect them to drive. Keeping them from driving their friends (or from driving at night when the worst incidents happen) could reduce these crashes.

In the UK there are restrictions on new drivers. Drivers in their first two years of gaining a licence, lose their licence if they acquire 6 penalty points rather than 12 points for more experienced drivers. This measure is designed to get the worst drivers out of the system quickly, and also aims to reduce the "friend effect". Young people should know that encouraging the driver to take risks may cost the driver their licence.

Over restrictive legislation regarding new drivers may have some unintended consequences. Many new drivers also work, perhaps part-time or at night, and need a car to get to work.

Cops in cars

Enforcement or threat of being caught is essential in road safety.

All previous effective safety campaigns were followed up with visible enforcement. Effective drink drive legislation coincided with the introduction of the breathalyser.

The number of traffic police enforcing the law on UK roads has been cut by nearly 12 per cent over the past five years, according to data from Freedom of Information requests to 52 UK police forces.

Everyone in road safety is united in wanting more police but changing priorities in crime prevention, and lately government spending cuts, mean there is no sign of them being forthcoming.

It is questionable whether introducing new laws on young drivers would be effective if the laws are not enforced.

There is also strong evidence that cops in cars are also effective at deterring or resolving other crimes. Home Office research shows that the most serious motoring offenders are much more likely to be involved in other wider crimes. Hence if serious motoring offenders are targeted it is likely that other crimes will be resolved.

Eyes in cars

Not all young drivers are bad drivers but insurance premiums reflect the higher general risk posed by young drivers. By using more sophisticated "black box" technology the driving styles and risks drivers take can be tracked and premiums adjusted accordingly.

For example, the AA has introduced Drivesafe which is an insurance product where the premiums are based on how the driver drives by measuring speeds, acceleration and braking. Such technology should ultimately bring down insurance costs for responsible new drivers but can also have wider safety benefits. The tracking system should encourage drivers to stick to speed limits and improve driver behaviour.

Safer roads, safer cars, mean safer drivers

Improving driver training and behaviour can make roads safer. Safer cars also have a huge role to play. Improved crash protection, instigated by the Euro NCAP crash test programme, already means that drivers can avoid death in crashes that in the past would have resulted in deaths.

Technology such as ABS, ESC and e-call can bring wider benefits from crash avoidance to calling the emergency services automatically after an incident.

Road design also has a role to play in improving safety. The Euro-RAP programme shows that we can create an environment where the risks are reduced by erecting protective barriers, improving visibility, redesigning junctions, reducing speed limits or improving road surfaces.

A concerted effort to introduce all these measures in a 'Safe Systems' approach would help reduce the death toll of young drivers and indeed all road users. Efforts to improve driver training, behaviour and attitudes, coupled with better enforcement, safer roads and safer cars, can help us push road deaths closer and closer to zero.

4. A GLOBAL CRISIS

Road crashes are not only the leading cause of death and injury for young people in the UK, but also around the world.

Teenagers and young adults starting out on their independent lives - whether they are on foot, on bicycles, or behind the wheel - are most at risk on the roads. Safely navigating these early journeys, as children travelling unaccompanied to school or as novice drivers, must be a priority. Yet a thousand young people under the age of 25 die on the world's roads every single day. Many thousands more are injured.

This tragic toll of preventable road injury is set to increase unless action is taken. The World Health Organization has forecast that global road deaths could double over the next ten or fifteen years, and by 2015 road traffic injuries are expected to be the leading health burden for children over the age of five in developing countries. According to UNICEF, "averting injuries in the second decade of life must become a major international health objective".

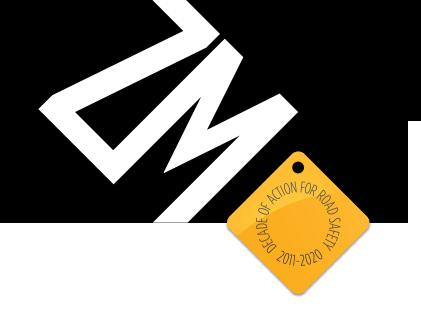
The United Nations Decade of Action for Road Safety 2011-2020 has been launched with the goal of 'stabilising and reducing' global traffic injuries by 2020.

Governments, companies and organisations are being encouraged to make road safety a priority by improving road design, vehicle safety and police enforcement of inappropriate speed, drink driving and distracted driving. And all of us can play a part in achieving the goal of the Decade of Action by behaving safely on the road.



For every life





Support the Zenani Mandela Campaign

You can become involved in the global Zenani Mandela campaign. Please visit www.makeroadssafe.org to see how you can join the Mandela Family in urging action to protect children and young people on the roads.











Other parents must not go through the pain that I am suffering and will continue to suffer. Now is the time for positive action. Every life we save will be a precious victory".

Zoleka Mandela

